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FEEDBACK SYSTEM

The institution seeks feedback regarding its educational performance and ambiance from a variety of stakeholders, including students, teachers, employers, alumni, etc. and a report on the actions done in response to the feedback has been published on the institution's website.

Feedback Mechanism:

Stakeholders' constructive feedback is attained through carefully crafted both digital and printed feedback forms. The VmEdulife platform is used to collect variety of feedbacks like institute, alumina, course mid survey, course end survey, faculty, student research activities, infrastructures, industry visit, In plant training etc. Feedback from faculty, students, alumni, and employers is gathered, examined, and assessed by the IQAC during each academic year and confirmed the same by conducting meeting. The Principal is then informed of the reports. The Principal also makes additional corrections, recommendations and orders faculty members to make necessary corrections. The Chairman is presented with any further issues that call for management action, and he makes the appropriate judgments.

To improve faculty performance generally and their contribution to the expansion of the institute, constructive faculty feedback is received. The faculty's input on curriculum design, academic atmosphere, management policies, and other topics contributes to the improvement of the institute and fosters a better workplace culture. The Principal responds to faculty recommendations appropriately to implement corrective measures.

Students have the option of vocally or in writing or Online platform like VmEdulife software for feedback related to their general opinion about the facilities, including the mess, canteen, general hygiene, sanitation, and utilization of infrastructure, among other things. Students can also speak with the instructors personally, or if necessary, the principal. The authority takes immediate action to resolve problems. Additionally, the faculty receives feedback and, if necessary, is prepared for academic improvisations.

Alumni who are enrolled in graduate programmes or who are employed by businesses are also surveyed on the institution's influence on their career growth. In order to inform final-year students about new elements and prospects in the pharma industry, the college also invites alumni to share their experiences. The input from employers is thought to help students become marketable, increase their earning potential, and provide orientation for their future career paths. For the general improvement of pupils, a variety of companies are invited for campus placements, and even industry experts present lectures on current trends, leadership abilities, entrepreneurship, etc..

FEEDBACK MECHANISM



FEEDBACK ANALYSIS REPORT

Feedback by Students: Parameters: From the Academic Year 2018–19, Shivaji University, Kolhapur fully implemented a new curriculum recommended by the Pharmacy Council of India. Each of these pupils made a contribution to the curriculum' development. The feedback parameters were analysed for five level of satisfaction (Not Satisfactory, Satisfactory, Good, Very Good, and Excellent, i.e. 1 to 5). The sample size for feedback on syllabus by B Pharmacy & M.Pharmacy students was **867** for academic year 2021-22.

Course	SEM-I	SEM-	SEM- III	SEM- IV	SEM- V	SEM- VI	SEM- VII	SEM- VIII
B.Pharm	110	100	97	95	65	88	94	100
M.Pharm	30	22	33	33				

The following parameters were assessed

Sr.No	Parameter/Statement for feedback of student on syllabus								
1	Content Completeness								
1.1	Presentation includes all the relevant key information needed.								
1.2	Presentation includes information but less relevant								
1.3	Presentation lack of information								
2	Organization of Presentation								
2.1	Information is in logical, interesting sequence with illustrations which								
	audience can follow								
2.2	Information is in logical, sequence which audience can follow but lack of								
	illustration								
2.3	Cannot understand presentation because there is no sequence of								
	information								
3	Clarity of Delivery								
3.1	Presentation audible to all and communication is effective								
3.2	Presentation mostly audible and communication is not effective								
3.3	Presentation is not audible								
4	Responsiveness to Audience								
4.1	Response to queries(core and peripheral level) of audience with clarity								
	and confidence								
4.2	Response to queries(core and not peripheral level) of audience with less								
	clarity and confidence								
4.3	Response to queries is poor								

Feedback by students:(B.Pharm)



Analysis of Faculty feedback 2021-22

Sr.No.	Title	Туре	Details	Group	Attendees	Performance
1	Faculty Feedback	Instructor	Smt Manisha Murgude	Eighth Semester (Div B)	42	90.23
2	Faculty Feedback	Instructor	Dr Manojkumar Nitalikar	Eighth Semester (Div B)	42	88.87
3	Faculty Feedback	Instructor	Dr Magesh Bhutkar	Eighth Semester (Div A)	58	86.11
4	Faculty Feedback	Instructor	Smt Avani Shewale	Eighth Semester (Div A)	58	86.24
5	Faculty Feedback	Instructor	Dr Manojkumar Nitalikar	Seventh Semester (Div B)	38	90.48
6	Faculty Feedback	Instructor	Smt.Sajida Dhage	Seventh Semester (Div B)	37	91.5
7	Faculty Feedback	Instructor	Dr Mangesh Bhutkar	Seventh Semester (Div B)	37	86.19
8	Faculty Feedback	Instructor	Dr Sandeep Kane	Seventh Semester (Div B)	38	89.33
9	Faculty Feedback	Instructor	Vyankatesh Dharanguttikar	Seventh Semester (Div B)	38	82.15
10	Faculty Feedback	Instructor	Dr Dheeraj Randive	Seventh Semester (Div A)	56	85
11	Faculty Feedback	Instructor	Smt.Avani Shewale	Seventh Semester (Div A)	56	92.11
12	Faculty Feedback	Instructor	Dr Mangesh Bhutkar	Seventh Semester (Div A)	56	78.31
13	Faculty Feedback	Instructor	Dr Sandeep Kane	Seventh Semester (Div A)	56	90.42
14	Faculty Feedback	Instructor	Vyankatesh Dharanguttikar	Seventh Semester (Div A)	56	81.56
15	Faculty Feedback	Instructor	Smt Shubhangi Shid	Sixth Semester (Div B)	27	79.73
16	Faculty Feedback	Instructor	Smt.Avani Shewale	Sixth Semester (Div B)	27	93.4
17	Faculty Feedback	Instructor	Smt. Trupti Dudhgaonkar	Sixth Semester (Div B)	27	76.84
18	Faculty Feedback	Instructor	Smt.Avani Shewale	Sixth Semester (Div B)	27	81.55
19	Faculty Feedback	Instructor	Akshay Yadav	Sixth Semester (Div B)	45	98.36
20	Faculty Feedback	dback Instructor Shri. Rohan Vakhariya		Sixth Semester (Div B)	27	93.06
21	Faculty Feedback	Instructor	Dr. Indrayani Raut	Sixth Semester (Div B)	27	84.38
22	Faculty Feedback	Instructor	Smt.Sajida Dhage	Sixth Semester (Div A)	42	78.57
23	Faculty Feedback	Instructor	Smt.Sajida Dhage	Sixth Semester (Div A)	41	79.87
24	Faculty	Instructor	Prof Dr Vijaykumar	Sixth Semester (Div	41	79.65

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Kasegaon Education Society's RAJARAMBAPU COLLEGE OF PHARMACY, KASEGAON.



	Feedback		Salunkhe	A)		
25	Faculty Feedback	Instructor	Shri. Akshay Yadav	Sixth Semester (Div A)	41	88.51
26	Faculty Feedback	Instructor	Smt.Sajida Dhage	Sixth Semester (Div A)	41	53.13
	Faculty			Sixth Semester (Div		
27	Feedback	Instructor	Shri Pramod Patil	A)	41	87.49
28	Faculty Feedback	Instructor	Chui Cananana Datil	Sixth Semester (Div	42	81.17
20	Faculty	Instructor	Shri Sangram Patil	A) Sixth Semester (Div	42	81.17
29	Feedback	Instructor	Shri Hemant Kandle	A)	43	82.96
	Faculty	matractor	Sill Helliant Kanule	Fifth Semester (Div	43	02.50
30	Feedback	Instructor	Dr. Ganesh Wadkar	B)	32	83.23
	Faculty			Fifth Semester (Div		
31	Feedback	Instructor	Shri Akshay Yadav	B)	32	
	Faculty			Fifth Semester (Div		
32	Feedback	Instructor	Dr. Indrayani Raut	B)	32	85.7
	Faculty			Fifth Semester (Div		
33	Feedback	Instructor	Smt. Sajida dhage	B)	32	95.29
	Faculty			Fifth Semester (Div		
34	Feedback	Instructor	Smt. Archana Dhole	B)	32	95.95
	Faculty			Fifth Semester (Div		
35	Feedback	Instructor	Dr. Indrayani Raut	B)	32	95.05
	Faculty			Fifth Semester (Div		
36	Feedback	Instructor	Dr. Ganesh Wadkar	A)	32	88.69
27	Faculty			Fifth Semester (Div		
37	Feedback Faculty	Instructor	Dr. Atul Chopade	A)	32	85.8
38	Feedback	Instructor	Smt Shubhangi Shid	Fifth Semester (Div	22	01
30	Faculty	Instructor	Smt Shubhangi Shid	A)	33	81.1
39	Feedback	Instructor	Dr. Ganesh Wadkar	Fifth Semester (Div A)	33	89.7
	Faculty	mistractor	DI. Gallesii vvaukai	Fifth Semester (Div	33	03.7
40	Feedback	Instructor	Shri Rohan Vakhariya	A)	32	80.57
	Faculty	moti deter	Sitt Kondii vakilariya	Fifth Semester (Div	32	80.57
41	Feedback	Instructor	Akshay Yadav	A)	33	82.97
	Faculty			Fifth Semester (Div		02.07
42	Feedback	Instructor	Smt Shubhangi Shid	A)	25	77.45
	Faculty			Fourth Semester (WE WILL
43	Feedback	Instructor	Smt Manisha Murgude	Div B)	58	83.03
	Faculty			Fourth Semester (
44	Feedback	Instructor	Smt. Avani Shewale	Div B)	48	89.25
	Faculty			Fourth Semester (
45	Feedback	Instructor	Shri Pankaj Kore	Div B)	57	89.52
	Faculty			Fourth Semester (
46	Feedback	Instructor	Dr Sandeep Kane	Div B)	45	89.43
	Faculty			Fourth Semester (
.47	Feedback	Instructor	Shri Hemant Kandle	Div B)	46	88.42
	Faculty			Fourth Semester (
48	Feedback	Instructor	Dr. Ganesh Wadkar	Div A)	28	90.38
40	Faculty		B C 1 W	Fourth Semester (
49	Feedback	Instructor	Dr Sandeep Kane	Div A)	35	90.32

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Kasegaon Education Society's RAJARAMBAPU COLLEGE OF PHARMACY, KASEGAON.



	Faculty			Fourth Semester (
50	Feedback	Instructor	Shri Pankaj Kore	Div A)	28	78.34
	Faculty			Fourth Semester (
51	Feedback	Instructor	Dr. Ganesh Wadkar	Div A)	38	82.32
	Faculty			Fourth Semester (
52	Feedback	Instructor	Dr. Atul Chopade	Div A)	42	92.35
	Faculty			Third Semester (Div		
53	Feedback	Instructor	Shri Pankaj Kore	B)	50	95.78
	Faculty			Third Semester (Div		
54	Feedback	Instructor	ShriJamir Tamboli	B)	47	92.31
	Faculty			Third Semester (Div		
55	Feedback	Instructor	Shri Jamir Tamboli	B)	36	85.32
	Faculty			Third Semester (Div		
56	Feedback	Instructor	Shri Sagar Patil	B)	48	82.31
	Faculty			Third Semester (Div		
57	Feedback	Instructor	Shri. Sangram Patil	B)	49	87.23
	Faculty		Smt. Trupti	Third Semester (Div		
58	Feedback	Instructor	Dudhgaonkar	A)	36	91.32
	Faculty			Third Semester (Div		
59	Feedback	Instructor	Shri Pankaj Kore	A)	41	85.32
	Faculty			Third Semester (Div		
60	Feedback	Instructor	Shri. Hemant Kandle	A)	42	79
	Faculty			Third Semester (Div		
61	Feedback	Instructor	Smt Vidya Dange	A)	42	80.31
	Faculty			Third Semester (Div		
62	Feedback	Instructor	Shri Pankaj Kore	A)	44	78.21
	Faculty		Smt. Trupti	Third Semester (Div		
63	Feedback	Instructor	Dudhgaonkar	(A)	47	86.21
	Faculty			Third Semester (Div		
64	Feedback	Instructor	Shri. Hemant Kandle	A)	42	86.77
	Faculty		Vyankatesh	Second Semester (
65	Feedback	Instructor	Dharanguttikar	Div B)	42	84.22
	Faculty			Second Semester (
66	Feedback	Instructor	Shri. Sangram Patil	Div B)	41	75.32
	Faculty			Second Semester (
67	Feedback	Instructor	Shri. Sachin Todkar	Div B)	28	90.95
	Faculty			Second Semester (
68	Feedback	Instructor	Smt Vidya Dange	Div B)	48	76.32
	Faculty			Second Semester (
69	Feedback	Instructor	Shri. Rohan Vakhariya	Div B)	43	90.35
	Faculty			Second Semester (
70	Feedback	Instructor	Shri. Dipak Gumate	Div B)	32	97.31
	Faculty			Second Semester (
71	Feedback	Instructor	Dr, dheeraj Randive	Div A)	53	92.42
	Faculty			Second Semester (
72	Feedback	Instructor	Shri. Dipak Gumate	Div A)	53	89.35
	Faculty			Second Semester (
73	Feedback	Instructor	Smt Vidya Dange	Div A)	48	82.36
	Faculty			Second Semester (
74	Feedback	Instructor	Shri. Sachin Todkar	Div A)	43	90.92
75	Faculty	Instructor	Smt. Vidya Dange	Second Semester (46	72.65

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Kasegaon Education Society's RAJARAMBAPU COLLEGE OF PHARMACY, KASEGAON.

	Feedback			Div A)		
	Faculty		Vyankatesh	Second Semester (
76	Feedback	Instructor	Dharanguttikar	Div A)	45	70.35
	Faculty			First Semester (Div		
77	Feedback	Instructor	Smt Vidya Dange	B)	40	82.36
	Faculty			First Semester (Div		
78	Feedback	Instructor	Shri. Rohan Vakhariya	B)	40	94.65
	Faculty			First Semester (Div		
79	Feedback	Instructor	Shri. Sangram Patil	B)	5	78.21
	Faculty		Shri. Sachin Todkar	First Semester (Div		
80	Feedback	Instructor	/Akshay yadav	B)	52	90.56
	Faculty			First Semester (Div		
81	Feedback	Instructor	Shri. Hemant Kandle	B)	32	84.43
	Faculty			First Semester (Div		
82	Feedback	Instructor	Shri. Dipak Gumate	B)	35	98.37
	Faculty			First Semester (Div		
83	Feedback	Instructor	Smt. Manisha Murgude	B)	29	76.5
	Faculty			First Semester (Div		
84	Feedback	Instructor	Chandrakant Gavade	B)	35	84.65
0.5	Faculty			First Semester (Div		
85	Feedback	Instructor	Shri. Dheeraj Randive	A)	48	87.30
0.0	Faculty			First Semester (Div		
86	Feedback	Instructor	Shri Sagar Patil	A)	40	85.32
07	Faculty			First Semester (Div		
87	Feedback	Instructor	Smt Rutuja Chavan	A)	6	85.36
00	Faculty		61.16	First Semester (Div		
88	Feedback	Instructor	Shri. Sangram Patil	A)	8	85.33
89	Faculty Feedback		Vyankatesh	First Semester (Div		
03	Faculty	Instructor	Dharanguttikar	A)	53	72.6
90	Feedback		5-11/61 - 5	First Semester (Div		07.0
90	Faculty	Instructor	Smt Vidya Dange	A)	48	87.3
91	Feedback	Instructor	Shri, Sachin Todkar	First Semester (Div		00.0
31	Faculty	instructor	Silli. Sachin Todkar	A)	58	92.00
92	Feedback	Instructor	Shri. Dipak Gumate	First Semester (Div	53	07.34
32	Faculty	Histructor	Silli. Dipak Gumate	A)	53	97.30
93	Feedback	Instructor	Chandrakant Gavade	First Semester (Div	50	07.2
33	reeuback	mstructor	Chandrakant Gavade	A) sciety's - UDES	58	87.30

Principal

I/c. Principal
Rajarambapu College of Pharmacy
Kasegaon.

[Head of Dept.]
Pharmaceutical chemistry
Pharmaceutics

Pharmacology

Feedback by students :(M.Pharm)

1 10 11 11 11	6 SURVEY M	COURSE END SURVEY M PHARM	COURSE END , SURVEY M , PHARM	COURSE END , SURVEY M , PHARM	COURSE END , 2 SURVEY M , PHARM	COURSE END SURVEY M PHARM	Sr.No. Title		Kasegaon E
	course	course	Activity	Activity	Activity	Activity	Type		ducat
10.	Research Methodology and biostatistics Theory (Regular) Dr. Sandeep	Research Methodology and biostatistics Theory (Regular) Dr. Sandeep Kane	Research Methodology and biostatistics Theory (Regular) Dr. Sandeep Kane				Details	FEEDBACK ANALYSIS REPORT M.PHARM 2021-22	Kasegaon Education Society's Rajarambapu College of Pharmacy, Kasegaon
	ory Pharmaceutics	Pharmaceutical Quality Assurance	Pharmaceutical Chemistry	Pharmaceutics	Pharmaceutical Quality Assurance	Pharmaceutical Chemistry	Stream	REPORT M.PHAF	ambapu Collec
	Third Semester	Third Semester	Third Semester	Fourth Semester	Fourth Semester	Fourth Semester	Group	RM 2021-22	je of Phar
	Indirect	Type Indirect	Indirect	Indirect	Indirect	Indirect	Outcome Type		macy, K
	14	6	13	14	o	13	Attendees		asegaon
-	97.97	94.76	97.36	95.77	90.12	91.94	Performance		"Gge Olt."

X	A			700				
87.2	7	Indirect	Second Semester	Pharmaceutical Chemistry	Advanced Organic Chemistry - II - Theory Pha Regular (Prof Dr Shrinivas Mohite) C	Course	Course End Survey	3
87.44	7	Indirect	Second Semester	Pharmaceutical Chemistry	Advanced Spectral Analysis - Theory Regular (Dr Somnath Bhinge)	Course	Course End Survey	10
86.88	7	Indirect	Second Semester	Pharmaceutical Chemistry	Computer Aided Drug Design - Theory Regular (Dr Somnath Bhinge)	Course	Course End Survey	9
87.2	7	Indirect	Second Semester	Pharmaceutical Chemistry	Pharmaceutical Chemistry Practical II - Practical Regular (Prof Dr Shrinivas Mohite)	Course	Course End Survey	ω
89.44	7	Indirect	Second Semester	Pharmaceutical Chemistry	Pharmaceutical Process Chemistry - Theory Regular (Dr Sandeep Kane)	Course	Course End Survey	7
Performance	Attendees	Outcome	Group	Stream	Details	Type	Title	Sr.No.

20	3	19	18	17	16	15	14	13	12
SURVEY	COURSE	COURSE MID SURVEY M PHARM	SURVEY M PHARM	COURSE MID SURVEY M PHARM	COURSE MID SURVEY M PHARM				
COCC	Compo	Instructor	Instructor	Instructor	Instructor	Instructor	Instructor	Instructor	Instructor
(Dr Somnath Bhinge Che Prof Dr Shrinivas Montae Books	Chemistry of Natural Products - Theory Regular	Dr Manojkumar Nitalikar	Mangesh Bhutkar	Dr. Indrayani Raut	Shri Jameer Tamboli	Dr Manojkumar Nitalikar	Smt Vidya Dange	Prof Dr Vijaykumar Salunkhe	Smt. Archana Dhole
Chemistry	Pharmaceutical	Pharmaceutics	Pharmaceutics	Pharmaceutics	Pharmaceutics	Pharmaceutics	Pharmaceutics	Pharmaceutical Quality Assurance	Pharmaceutical Quality Assurance
Semester	First	Second Semester	Second Semester	Second Semester	Second Semester	Second Semester	Second Semester	Second Semester	Second Semester
- Indiana	la disposi	Indirect	Indirect	Indirect	Indirect	Indirect	Indirect	Indirect	Indirect
	1	O1	o	Ŋ	o	S	0	9	9
	01 76	83.34	75	83.34	94.45	75	91.67	94.45	9 Jaguary Sallege Oroniam

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	29	28	27	26	25	24	23	22	21
	COURSE	COURSE MID SURVEY M PHARM	COURSE MID SURVEY M PHARM	COURSE MID SURVEY M PHARM	COURSE MID SURVEY M PHARM	COURSE END SURVEY	COURSE END SURVEY	COURSE END SURVEY	COURSE END SURVEY
	Course	Instructor	Instructor	Instructor	Instructor	Course	Course	Course	Course
Control M. Pharm	Pharmaceutics Practical I	Dr Somnath Bhinge	Shri Pramod Patil	Smt. Archana Dhole	Prof Dr Vijaykumar Salunkhe	Modern Pharmaceutical Analytical Techniques - Theory Regular (Dr Somnath Bhinge)	Pharmaceutical Chemistry Practical I - Practical Regular (Dr Sandeep Kane	Advanced Organic Chemistry -I - Theory Regular (Dr Sandeep Kane	Advanced Medicinal chemistry - Theory Regular (Prof Dr Shrinivas Mohite)
asykasegaon •	Pharmaceutics	Pharmaceutical Quality Assurance	Pharmaceutical Quality Assurance	Pharmaceutical Quality Assurance	Pharmaceutical Quality Assurance	Pharmaceutical Chemistry	Pharmaceutical Chemistry	Pharmaceutical Chemistry	Pharmaceutical Chemistry
	First Semester	First Semester	First Semester	First Semester	First Semester	First Semester	First Semester	First Semester	First Semester
Rajes	Indirect	Indirect	Indirect	Indirect	Indirect	Indirect	Indirect	Indirect	Indirect
PRINCIPAL PRINCIPAL Rambapu College of Kasegaon	14	9	9	9	9	7	7	7	7
PRINCIPAL Rajerambapu College of Pharmacy Kaserann	96.07	83.34	91.67	83.44	97.22	82.93	88.53	81.12	87.52

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A ·					
ademic	34	33	32	31	30
(Academic In-charge)	COURSE	COURSE	COURSE	COURSE	COURSE
	Course	Course	Course	Course	Course
(HOD)	Drug Delivery Systems - Theory Regular (Dr Manojkumar	Modern Pharmaceutics - Theory Regular (Dr. Indrayani Raut)	Regulatory Affair - Theory Regular (Mangesh Bhutkar)	Modern Pharmaceutical Analytical Techniques - Theory Regular (Dr Somnath Bhinge)	Pharmaceutics Practicals Theory Regular (Dr Manojkumar Nitalikar Smt Vidya Dange
Sal Donderday Mind Mind Mind Mind Mind Mind Mind Mind	Pharmaceutics	Pharmaceutics	Pharmaceutics	Pharmaceutics	Pharmaceutics
P	First Semester	First Semester	First Semester	First Semester	First Semester
Rajarambap	Indirect	Indirect	Indirect	Indirect	Indirect
And	14	14	14	14	14
namacy	93.47	89.39	95.72	94.29	98.98

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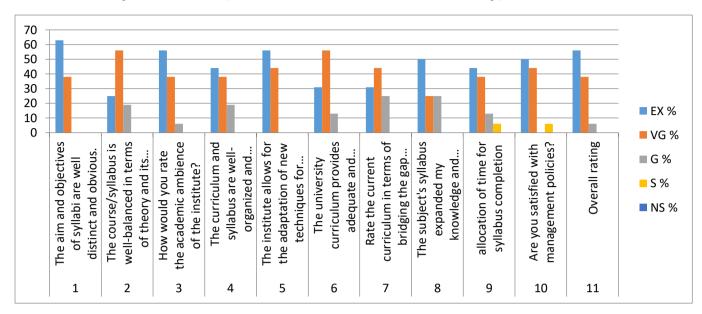
Feedback by Teachers: Parameters:

The feedback parameters, as listed below, were examined for five levels of satisfaction (e, Not Satisfactory, Satisfactory, Good, Very good, and Excellent i.e.(1 to 5). The average sample size for B.Pharm & M.Pharm Teacher feedback for academic year 2017-2022 on syllabus was **20&4** respectively.

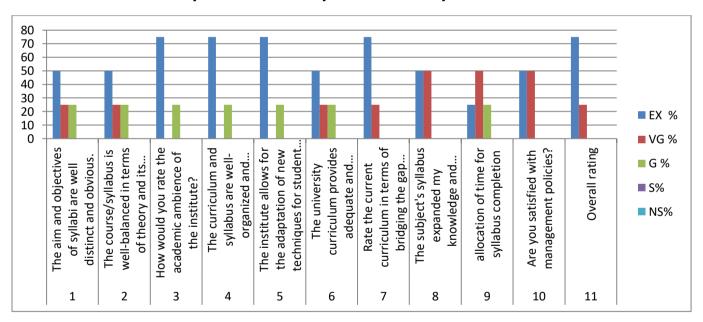
The following parameters were assessed

S.N	Teachers: Satisfaction of syllabi with respect to parameter
1	The aim and objectives of syllabi are well distinct and obvious.
2	The course/syllabus is well-balanced in terms of theory and its applications.
3	How would you rate the academic ambience of the institute?
4	The curriculum and syllabus are well-organized and intelligible to both teachers and students.
5	The institute allows for the adaptation of new techniques for student assessment.
6	The university curriculum provides adequate and consistent support for project and research facilities.
7	Rate the current curriculum in terms of bridging the gap between the institute and the industry
8	The subject's syllabus expanded my knowledge and perspective on the subject.
9	allocation of time for syllabus completion
10	Are you satisfied with management policies?
11	Overall rating

Feedback by Teachers (B.Pharm & M.Pharm Faculty):



Feedback by B Pharm Faculty for Academic year 2021-22



Feedback by M Pharm Faculty for Academic year 2021-22

Feedback by Teacher (B.Pharm):

industry

research facilities.

Rate the current curriculum in terms of bridging the gap betwee

The institute allows for the adaptation of new techniques for stu The university curriculum provides adequate and consistent su How would you rate the academic ambience of the institute? The curriculum and syllabus are well-organized and intelligible The aim and objectives of syllabi are well distinct and obvious.

The course/syllabus is well-balanced in terms of theory and its

Specifications

Course: Class:

Designation: Department:

Subject taught:

Overall rating

Allocation of time for syllabus completion

The subject's syllabus expanded my knowledge and perspective

Are you satisfied with management policies?



feacher:

RAJARAMBAPU COLLEGE OF PHARMACY, KASEGAON FACULTY FEEDBACK FORM 2021-22



Principal
Rajarambapu College of Pharmacy
Kasegaon

	A Excellent (5)	B Very good (4)	C Good (3)	D Satisfactory (2)	C D E Good Satisfactory Not Satisfactory (3) (2) (1)
applications.					
le to both teachers and					
udent assessment.				2	
support for project and			-		
en the institute and the					
e on the subject.					
	Ø.				
	4				
The second secon				The second secon	



KE'S, RAJARAMBAPU COLLEGE OF PHARMACY, KASEGAON ACUILTY FEEDBACK FORM 2021-2

FACULTY FEEDBACK FORM 2021-22

Name of the teacher: Mr. Hernant Sumant Kandle

Designation: Asst par 108500 Department: Pept of 100 A

Class: S.y.B. pharm (T.y.B. pharm; Sieterh. POC-II

Specifications	A Excellent	B Very good	Good	D Satisfactory	Not Satisfactory
	(5)	(4)	(3)	(2)	(1)
The aim and objectives of syllabi are well distinct and obvious.	<				
The course/syllabus is well-balanced in terms of theory and its applications.		<			
How would you rate the academic ambience of the institute?	<				
The curriculum and syllabus are well-organized and intelligible to both teachers and		<			
students.					
The institute allows for the adaptation of new techniques for student assessment.	<				
The university curriculum provides adequate and consistent support for project and			<		
research facilities.					
Rate the current curriculum in terms of bridging the gap between the institute and the			<		
industry					
The subject's syllabus expanded my knowledge and perspective on the subject.		<			
Allocation of time for syllabus completion	9	<			
Are you satisfied with management policies?	1				
Overall rating	<				

Principal Rajarambapu College of Pharmacy Kasegaon

Feedback by Teacher (M.Pharm):

Overall rating

Are you satisfied with management policies? Allocation of time for syllabus completion industry

research facilities.

Rate the current curriculum in terms of bridging the gap between the institute and the

The subject's syllabus expanded my knowledge and perspective on the subject

The university curriculum provides adequate and consistent support for project and The institute allows for the adaptation of new techniques for student assessment. The curriculum and syllabus are well-organized and intelligible to both teachers and

How would you rate the academic ambience of the institute?

The course/syllabus is well-balanced in terms of theory and its applications

The aim and objectives of syllabi are well distinct and obvious



FACULTY FEEDBACK FORM 2021-22

RAJARAMBAPU COLLEGE OF PHARMACY, KASEGAON

Designation: Name of the teacher:

	Subject taught:	Class:	Course:	Department:
Specifications				
A Excellent (5)				
B Very good (4)				
Good 3				
D Satisfactory (2)				
E Not Satisfactory (1)				





FACULTY FEEDBACK FORM 2021-22 KE'S, RAJARAMBAPU COLLEGE OF PHARMACY, KASEGAON

Name of the teacher: Pskoe

Department: Course: Designation:

Class:

Assistant Diasmacientral Chamistry B-phagin professor

Secondy cas &-phasm

A	A	В	C	D	E.
Specifications	Excellent	Very good	Good	Satisfactory	Not Satisfactory
	(5)	(4)	(3)	(2)	(1)
The aim and objectives of syllabi are well distinct and obvious.	7				
The course/syllabus is well-balanced in terms of theory and its applications.		5			
How would you rate the academic ambience of the institute?	7	+			
The curriculum and syllabus are well-organized and intelligible to both teachers and	5				
students.	(
The institute allows for the adaptation of new techniques for student assessment.	7				
The university curriculum provides adequate and consistent support for project and		7	-		
research facilities.					
Rate the current curriculum in terms of bridging the gap between the institute and the	7				
industry	(
The subject's syllabus expanded my knowledge and perspective on the subject.	7				
Allocation of time for syllabus completion	7	(
Are you satisfied with management policies?	>				
Overall rating	7				

kajarambapu College of Pharmacy Kasegaon

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Employer feedback: Parameters:

The Employer feedback's parameters, which are listed below, were examined for each of the five satisfaction levels (Not Satisfactory, Satisfactory, Good, Very Good, and Excellent, or 1 to 5), in order of importance. Employer feedbacks were taken from google form platform.

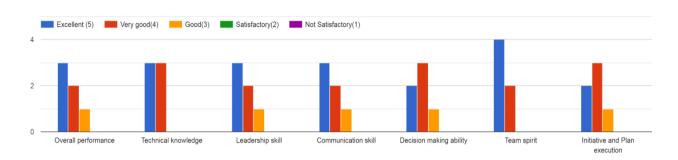
The sample size for the Employer feedback was 6.

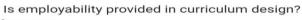
The parameters were:

Sr No	Satisfaction of syllabi with respect to parameter
1	How will you rate the candidates?
2	Employability is provided in curriculum design
3	How will rate current syllabus is sufficient to get place in Industry?
4	Involvement in social activities

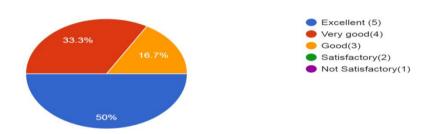
Feedback by Employer:

How will you rate the candidate?

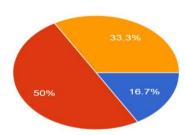








How will rate current syllabus is sufficient to get place in Industry? 6 responses





Involvement in social activities

6 responses





EMPLOYER FEEDBACK FORM RCP Alumnus

Rajara equir	ambapu college of pharmacy, Kasegaon (NE ed	BA Accredited)
Na	me of RCP Alumnus (Surname first) *	
Em	nail ID (Principal/Director/Manager) *	
Na	me of company/institute/organization:	*
Na	me of the person who is permitted to pro	ovide feedback *
Des	signation of authority	
Cor	ntact number of Principal/ Director/Autho	prity (Whatsapp)
		,
		Doo
		Principal Sajarambapu College of Pharms

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7.	How will	vou	rate	the	candidate? *

Mark only one oval per row.

	Excellent (5)	Very good(4)	Good(3)	Satisfactory(2)	Not Satisfactory(1)
Overall performance					
Technical knowledge					
Leadership skill					
Communication skill					
Decision making ability					
Team spirit					
Initiative and Plan execution					

8. Is employability provided in curriculum design? *

Mark only one oval.

- Excellent (5)
- Very good(4)
- Good(3)
- Satisfactory(2)
- Not Satisfactory(1)

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Kasegaon

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9. How will rate current syllabus is sufficient to get place in Industry? * Mark only one oval. Excellent (5) Very good (4) Good (3) Satisfactory (2) Not Satisfactory (1) 10. Involvement in social activities Mark only one oval. Excellent (5) Very good (4) Good (3) Satisfactory (2) Not Satisfactory (1)

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3/



EMPLOYER FEEDBACK FORM RCP Alumnus

Rajarambapu college of pharmacy, Kasegaon (NBA Accredited) Name of RCP Alumnus (Surname first) * Shejawal Kiran Popatrao Email ID (Principal/Director/Manager) * kiranshejawal96@gmail.com Name of company/institute/organization: Akums Drugs and Pharmaceuticals Reasearch and Development Centre Name of the person who is permitted to provide feedback * Nijil Verma Designation of authority Senior Manager

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Kasegaon

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la amamian		!0 +		
is employ	ability provided in curriculum d	esign? *		
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O Very g	ood(4)			
Good(3)			
Satisfa	actory(2)			
O Not Sa	atisfactory(1)			
How will ra	ate current syllabus is sufficient	t to get place in Indu	ıstry? *	
○ Excelle	ent (5)			
Verv g	ood (4)			
Good ((3)			
Satisfa	actory (2)			
○ Not Sa	atisfactory (1)			
Involveme	nt in social activities			
○ Excelle	ent (5)			
Very g	ood (4)			
Good ((3)		4	
Satisfa	actory (2)		A STORY	
			Principal	
O Not Sa	atisfactory (1)		ajarambapu College of Phe Kasegaon	armacy
			Naseyauri	

Contact number o			Vhatsapp)		<
E-mail: nijil.verma@	akums.in, Mob. N	o.: 8454849910			
		the bet on A			
How will you rate	the candidate?	*			
	Excellent (5)	Very good(4)	Good(3)	Satisfactory(2)	Not Satisfactory(1)
Overall performance	•	0	0	0	0
Technical knowledge	•	0	0	0	0
Leadership skill	•	0	0	0	0
Communication skill	0	•	0	0	0
Decision making ability	•	0	0	0	0
Team spirit	•	0	0	\circ	0
Initiative and Plan execution	•	\circ	0	0	0
(jin				Principal Ajarambapu College of Kasegaon	Pharmacy

EMPLOYER FEEDBACK FORM RCP Alumnus

Rajarambapu college of pharmacy, Kasegaon (NBA Accredited)

Name of RCP Alumnus (Surname first) * Dhanashree patil	
Email ID (Principal/Director/Manager) *	
Patildhanashri97@gmail.com	
Name of company/institute/organization: * Alkem Laboratories	
Name of the person who is permitted to provide feedback *	
Sheetal vichare	
Designation of authority	
Manager	
Manager	

Kasegaon

Principal

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ate? *			
t (5) Very good(4)	Good(3)	Satisfactory(2)	Not Satisfactory(1)
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Excellent (5)	
Very good(4)	
Good(3)	
Satisfactory(2)	
Not Satisfactory(1)	
How will rate current syllabus is su	ufficient to get place in Industry? *
Excellent (5)	
Very good (4)	
Good (3)	
Satisfactory (2)	
Not Satisfactory (1)	
Involvement in social activities	
Involvement in social activities	
Involvement in social activities Excellent (5)	
Involvement in social activities Excellent (5) Very good (4)	Find)

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Feedback by Alumni: Parameters

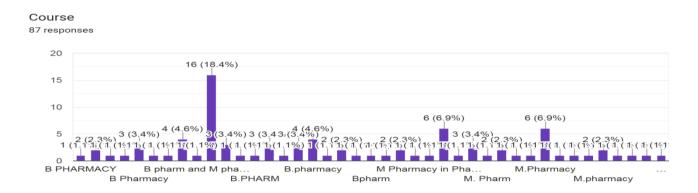
The feedback's parameters, listed below, were assessed for five levels of satisfaction (Not Satisfactory, Satisfactory, Good, Very Good, and Excellent, or 1 to 5). Numbers of alumni were included in the sample size for the syllabus comments for Academic Year 2021-22 was **87.** Alumina feedbacks were taken from google form platform.

Course/Year	2017-18	2018-19	2019-20	2020-21	2021-22
B.Pharmacy	4	3	1	1	43
M.Pharmacy	3		2		29

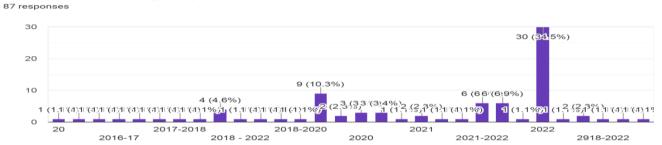
Following parameters were assessed

Sr. No	Satisfaction of syllabi with respect to parameter
1	How will you rate your alma matter?
2	Is the curriculum relevant to industry needs?
3	How will you rate college in extracurricular activities?
4	Rate the seminar/ workshop/ webinar hosted by the institute to improve teaching quality and student technical skills
5	Rate the efforts taken by the institute for bridging gaps between industry and academics

Alumnus feedback: (B.Pharm &M.Pharm)

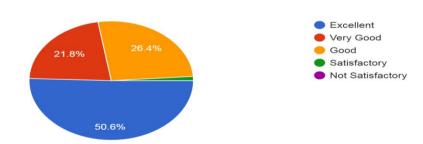






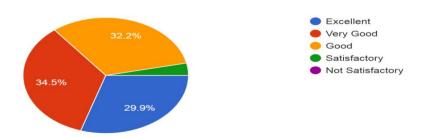
How will you rate your alma matter?

87 responses

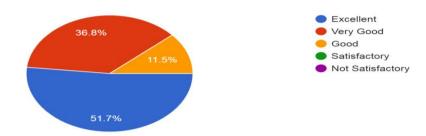


Is the curriculum relevant to industry needs?

87 responses

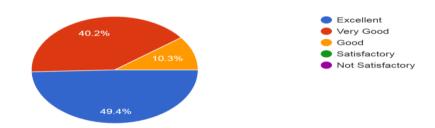


How will you rate college in extracurricular activities? 87 responses

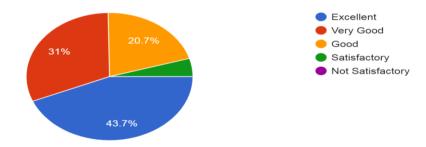


Rate the seminar/ workshop/ webinar hosted by the institute to improve teaching quality and student technical skills

87 responses



Rate the efforts taken by the institute for bridging gaps between industry and academics 87 responses



Alumnus feedback: (B.Pharm &M.Pharm) 4/10/23, 10:59 AM Format Alumnus Feedback Form Alumnus Feedback Form * Required 1. Name of the Alumnus (Surname First) * 2. Course * Batch (Mention Passing Year) * Email ID * Contact No *

> Principal ajarambapu College of Pharmacy Kasegaon

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wwill you rate your alrow only one oval. Excellent Very Good Good Satisfactory Not Satisfactory The curriculum relevant of the only one oval. Excellent Very Good Good Satisfactory Not Satisfactory Not Satisfactory		ds? *			
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w will you rate college	e in extracurricula	ar activities	s? *		
rk only one oval.					
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Very Good					
Good					
Satisfactory					
Not Satisfactory					
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	**			Almu))
20.0				Principal	
			Rajaramba	apu College of	Pharmacy
				Not Satisfactory	

9.	Rate the seminar/ workshop/ webinar hosted by the institute to improve teaching quality and student technical skills	*
	Mark only one oval.	
	Excellent	
	Very Good	
	Good	
	Satisfactory	
	Not Satisfactory	
10.	Rate the efforts taken by the institute for bridging gaps between industry and academics	*
	Mark only one oval.	
	Excellent	
	Very Good	
	Good	
	Satisfactory	
	Not Satisfactory	

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Alumnus feedback: (M.Pharm)

m pham 2021-22 Alumnus Feedback Form 2021-22 Name of the Alumnus (Surname First) * Thorat Akshay Ashok Course * M. Pharmacy Batch (Mention Year) * 2022 Email ID * akshaythorat418@gmail.com Contact No * 9096916590 Rajarambapu College of Phermacy Kasegaon

How will you rate your alma matter? *	
Excellent	
○ Very Good	
Good	
Satisfactory	
Not Satisfactory	
Is the curriculum relevant to industry needs?	
Excellent	
Very Good	
Good	
Satisfactory	
Not Satisfactory	
	Principal Rajarambapu College of Pharmacy Kasegaon
10.40	

How will you rate college in extracurricular activ	rities? *
Excellent	
○ Very Good	
Good	
Satisfactory	
Not Satisfactory	
Rate the seminar/ workshop/ webinar hosted by student technical skills	the institute to improve teaching quality and
Rate the seminar/ workshop/ webinar hosted by student technical skills Excellent	the institute to improve teaching quality and
student technical skills	the institute to improve teaching quality and
Excellent	the institute to improve teaching quality and
Excellent Very Good Very Good	the institute to improve teaching quality and

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Rate the efforts taken by the institute for bridging g	aps between industry and academics -
Excellent	
Very Good	
Good	
Satisfactory	
Not Satisfactory	

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"crambapu College of Pharmacy

Kasegaon

Alumnus feedback: (B.Pharm)

Alumnus Feedback Form 202	1_22
Adminus r eedback r omi 202	1-22
Name of the Alumnus (Surname First) *	
Rutuja Madhukar Gavali	
Course *	
B.Pharmacy	
Batch (Mention Year) *	
2022	
Email ID *	
rutujagavali9881@gmail.com	
Contact No *	
7506500760	
	-1
	Almy)

How will you rate your alma matter? *	
Excellent	
Very Good	
Good	
Satisfactory	
Not Satisfactory	
s the curriculum relevant to industry needs? *	
Excellent	
Very Good	
Good	
Satisfactory	
Not Satisfactory	

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Kasegaon

How will you rate college in extracurricular activ	vities? *
The time year rate conego in extraodimental doct	villes.
Excellent	
O Very Good	
Good	
Satisfactory	
O Not Satisfactory	
Rate the seminar/ workshop/ webinar hosted by	y the institute to improve teaching quality and
Rate the seminar/ workshop/ webinar hosted by student technical skills	y the institute to improve teaching quality and
student technical skills	y the institute to improve teaching quality and
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Excellent	y the institute to improve teaching quality and
Excellent Very Good Good	y the institute to improve teaching quality and
Excellent Very Good	y the institute to improve teaching quality and

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Kasegaon

Rate the efforts taken by the institute for bridging ga	aps between industry and academics *
Excellent	
Very Good	
Good	
Satisfactory	
Not Satisfactory	

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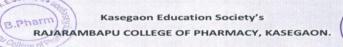
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Principal
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Kasegaon

IQAC meeting:

For the each academic year, an IQAC meeting was held to analyse feedback. Our institute accepts feedback via online platforms such as VmEdulife, Google Forms, or manually. IQAC gathers, examines, and assesses feedback from faculty, students, alumni, and employers during each academic year and confirms the same by holding meetings. The reports are then given to the Principal. In addition, the Principal makes additional corrections, recommendations, and directs faculty members to make necessary corrections. Any new issues that require management action are presented to the Chairman, who makes the appropriate decisions.





Ref.-RCP/IQAC/Feedback/21-22 Dated- 02/08/2022.

Minutes of meeting

The following members were present for the meeting of internal quality assurance committee held on 02/08/2022 at 1.30 pm.

Sr. No	Name of staff	Designation	Members signature
1.	Dr. S K Mohite	Chairman	Sinh in
2.	Dr. S. D. Bhinge	Co-ordinator	-
3.	Dr. M A Bhutkar	Co-ordinator	Bl-
4.	Dr. V R Salunkhe	Member	200
5.	Dr. G. H. Wadkar	Academic In charge	Charles
6.	Dr. A R Chopade	Member	Asir
7.	Dr. S R Kane	Member	an
8.	Mr. P A Patil	Member	0-2
9.	Mr. K. B. Yadav	Member	Mont

Points discussed for the meeting, resolution and initiation of further actions.

- Review of feedback for teaching from students for current academic 2021-22- The
 review of feedback for semesters [I to VIII] for teaching faculty from students were
 taken using Vmedulife online portal for current academic year 2021-22. The
 summarized data obtained from digital feedback was kept in front of the committee
 for review. It was observed that the overall feedback was satisfactory.
- Appreciation and recognition of Department wise teachers- It was decided to give
 best teaching rewards in form of certificate of appreciation to following teachers,
 namely Shri. Dipak Gumate and Shri. Akshay R. Yadav.
- Initiation of corrective actions for faculty with average feedback from students- It was observed that following teacher's viz. Smt. Sajida Dhage received comparatively

- average feedback regarding their teaching methods. She was issued letter for improvement and correction. But due to her personal reasons she resigned from the current position in month of May 2022.
- 4. Initiation of Add on courses and Professional skill enhancements As the students asked for Addition of courses useful for carrier and Professional skill enhancements. So it was decided to purchase an additional number of courses through OPEX. They had number of value added courses at an affordable price especially to your college students due to a previously signed MOU.
- 5. Preparation of GPAT and other competitive exams An urgent need was felt to improvise the present atmosphere of the college regarding awareness towards GPAT and other competitive exams. So it was decided to sign the MOU with GDC as per the discussion with students to inculcate continues GPAT guidance and facilitation via online and hybrid mode.

K.E. Society

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PRINCIPAL
Rajarambapu College of Pharmacy
Kasegaon

The consideration of suggestions made by students during formal and informal discussions, as well as feedback from students, are valuable resources for acknowledging the gap between syllabus provisions and student needs. Whenever a gap is defined, timely and vital steps can be taken to settle it.

1. Feedback: With the relation of elective subjects such as Pharmacovigilance and pharmaceutical marketing management. Students perceived a need to comprehend the work profile and work culture of this context.

Action taken: A one day workshop and guest lectures on specified subjects was organized, with resource person working in the field. In addition to that our institute allows students to do practice school project for specified subjects for their better understanding.

2. Feedback: With the oncoming integration of the choice-based credit-based system and the potential to select from a list of more than ten subjects, the overall feedback received was to learn more about the changes in pharmacy curriculum.

Action taken:

A one day workshop on theme of changing face of pharmacy profession was arranged.

3. Feedback: Need of preparations for GPAT and other competitive exams of pharmacy

Action taken: The Special classes for GPAT Preparation are organized for academic session 2017 -2022.

4. Feedback: Some students experienced mental and emotional disturbances after the lockdown.

Action taken: Sessions of yoga and meditation were arranged at institute.

5. Feedback: Conversational skill development, confidence building, and interview skill improvement are all required.

Action taken: A workshops on 'soft skill development and interview skill techniques' was conducted.

6. Feedback: Needs of electronic free books, chapters and free journals.

Action taken: Institute provides the list of electronic repositories of books, journals available for free access through digital library.

8. Feedback: Faculty receives average feedback from students.

Action taken: IQAC Committee issue letter for improvement those faculty who receive

Average feedback from students.

Actions taken report on feedback of teachers on syllabus:

Feedback: The feedback analysis of the syllabus yielded a number of general and specific recommendations.

Action taken: The recommendations are accumulated and conveyed to the affiliating university and the Pharmacy Council of India in New Delhi for action. The University called the Board of Studies meeting. The college faculty member who is a member of the BOS discussed the feedback received from students, and it was decided in the meeting to forward the suggestions received to the academic council and the relevant regulatory bodies for further action.

Actions taken report on feedback of employer on syllabus:

Employer feedback on the curriculum and its transactions was consolidated, compiled, and reviewed, and the findings, along with suggestions and recommendations, were presented to the IQAC Committee and finally the college development committee for necessary action. For all questions, the feedback was either excellent or very good, with three other options (good/satisfactory/not satisfactory) also on the list.

Feedback:

1. How will you rate the candidate?

Employers rated 40% of Rajarambapu College of Pharmacy, Kasegaon alumni as excellent.

2. Employability is provided in curriculum design.

(50%) employers agreed that Employability is provided in curriculum design.

3. How will rate current syllabus is sufficient to get place in Industry?

(50%) employers agreed that current syllabus is sufficient to get place in Industry.

4. Involvement in social activities

(50%) employers agreed that RCPK alumina are participated in social activities

Actions taken report on feedback of Alumnus on syllabus:

Rajarambapu College of Pharmacy, Kasegaon incorporates alumni feedback to improve the quality of academic programs especially for design and review of syllabus. Feedback was obtained from 87 alumni. The alumni rated all parameters: about Alma matter, extracurricular activity, hosting of seminar/webinar/ conference for students and faculty, Depth of the curriculum, Relevance of the course for providing employability, worth of syllabus in catering to the needs of industry/society. Alumni feel proud to be the student of RCPK. Alumni were appreciated the introduction of CBCS as according to them that has increased the scope of interdisciplinary discussion through arranging seminar /conferences. The alumni have also appreciated the cooperativeness of faculty members. The learning received in the Rajarambapu College of Pharmacy, Kasegaon was found useful by alumni in their career. Rajarambapu College of Pharmacy, Kasegaon take efforts in bridging the gaps between industry and academia through different MoU signed by the same and was rated as excellent.